Feedback forum

THE **INCLUSIVE BUS** COMPANY   THE **INCLUSIVE BUS** CO

DESTINATION

THOUGHTS AND
REFLECTIONS ON YOUR DAY

ONE WAY ONLY — NO RETURN   ONE WAY ONLY — NO
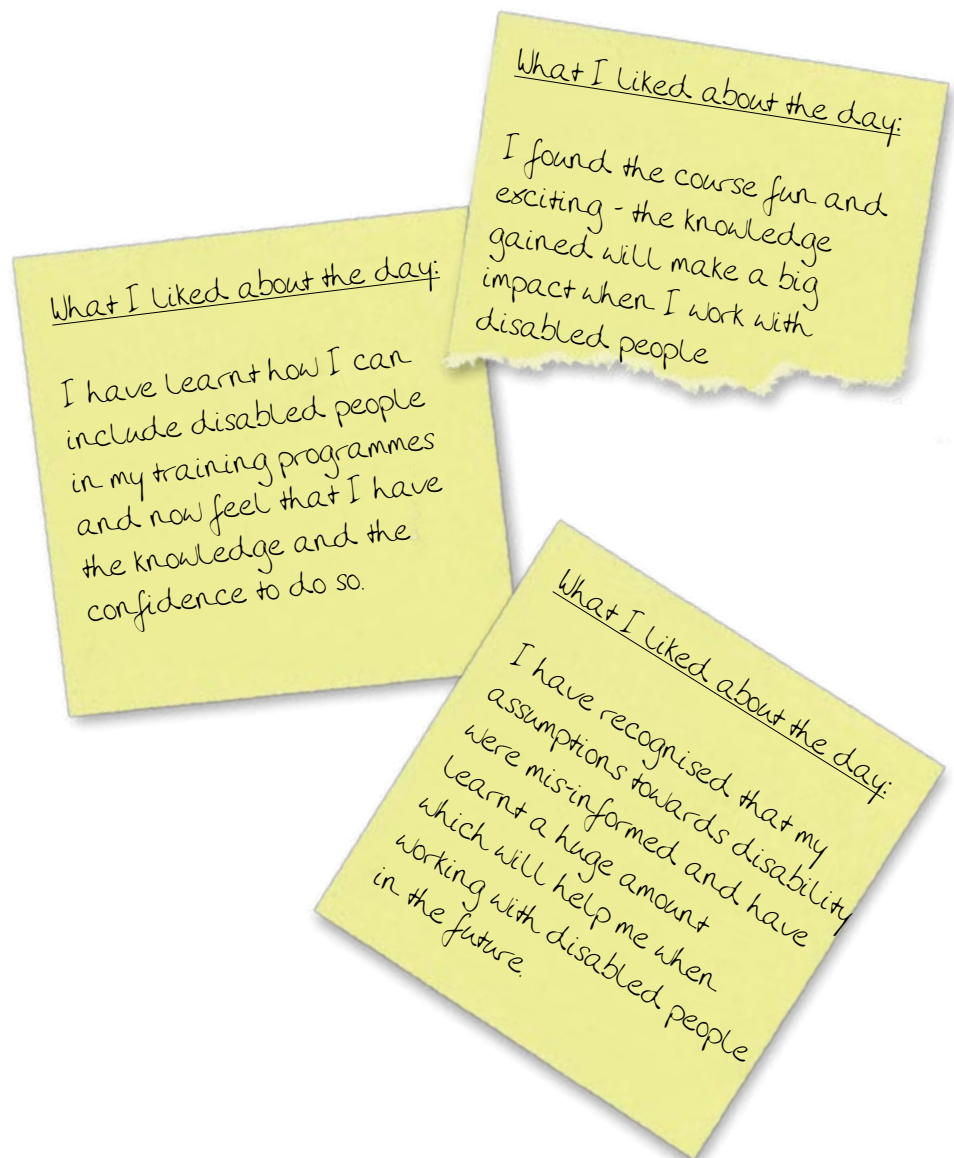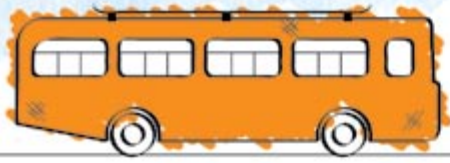
TIME

15 Minutes

MATERIALS

There are many ways to carry out workshop evaluations. We recommend keeping things as simple as possible. Prepare two sets of blank flip charts headed with the questions:

- what I liked about the day;
- what I think could be improved.

Have you made a difference? You need to find out. Allow time at the end of the day to summarise and restate the main concepts covered – e.g. models, barriers, and importance of attitudes. Give people the chance to ask any remaining questions.

What I liked about the day:

I found the course fun and exciting - the knowledge gained will make a big impact when I work with disabled people

What I liked about the day:

I have learnt how I can include disabled people in my training programmes and now feel that I have the knowledge and the confidence to do so.

What I liked about the day:

I have recognised that my assumptions towards disability were mis-informed and have learnt a huge amount which will help me when working with disabled people in the future.

METHOD

1 Ask each participant to think about the sessions that made the biggest impact on the way they think about disability and development. You can talk about these with the group if they are willing to share their thoughts.

2 Allow them about 5 minutes to individually note three action points on what they plan to do differently in their work from now on. Encourage them to think about each of the three main barriers and try to find one action point for each barrier.

3 Give each participant access to post-it notes or A5 blank pieces of paper.

4 Ask them to write up any reactions they have to the workshop using the two questions outlined in 'materials' and stick them to the blank flip charts before leaving. This is an informal way of gathering information that often provides some good feedback.

Finally, before participants leave, ensure they have the full set of activity descriptions and training handouts. You may wish to give them in soft copy form (such as on a CD or memory stick) as well as hard copy form. This will enable them to take the training back to their own work areas – and consider running their own courses!